



MINNESOTA ZOO™
Changing how you see the world

Geography Animals of the World Onsite Activity

MN Graduation Standards supported:

Grade 7-12 Strand I.D
The student will understand how scientific discovery, culture, societal norms, and technology have influenced one another in different time periods.

Grades 4-8 Strand V.D
The student will demonstrate how various regional frameworks are used to analyze the variation in physical environment.

Introduction:

Animals found at the Minnesota Zoo represent species found all over the world

Objectives:

At the end of this lesson, students will:

1. Learn where animals at the Minnesota Zoo are found in the wild.
2. Become familiar with animals they will see at the Minnesota Zoo.
3. Learn what animals other countries have as national symbols.

Procedure:

1. Download and print out the Minnesota Zoo passport
2. Make copies for each student.
3. Fold the paper into a booklet (or have the students fold their own passports).
4. To create the booklet, fold each sheet of paper in half then in half again. (*it should look like a book with the crease on the left*). Insert the one inside the other making sure the cover page (Minnesota Zoo Passport) is on the front.
5. Open up the whole book and staple down the center crease to keep the 2 pages together.
6. While at the Minnesota Zoo, have the students fill in their passport with as many animals from each area as possible.